



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Mathematics

### Course

Field of study

Power Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

### Number of hours

Lecture

20

Laboratory classes

Tutorials

20

Projects/seminars

Other (e.g. online)

### Number of credit points

5

### Lecturers

Responsible for the course/lecturer:

dr Jacek Gruszka

Responsible for the course/lecturer:

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Institute of Mathematics

Faculty of Control, Robotics and Electrical  
Engineering

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### Prerequisites

1. Basic knowledge of complex numbers, matrix calculus, differentiation from 1 semester
2. Ability solving problems with range of complex numbers, matrix calculus and differentiation .

### Course objective

The recognizing methods and applications of differential and integral calculus of functions of single and several variable.



### Course-related learning outcomes

#### Knowledge

1. knows the indefinite integral and definite integral and calculation methods, the application of integrals ,
2. to mean the idea of partial derivatives, to be able calculate extrema for functions of two variables
3. to comprehend the concept of multiple integral and know methods of calculation and applications -
4. to know types of differential equations and methods of their solving,
5. to understand the concept of The Laplace transform and know it properties and methods of calculation. Fourier series.

#### Skills

1. Calculate the indefinite integral, calculate the definite integral, determine field area, the length of the curve,
2. to calculate partial derivatives, extrema for functions of two variables, to calculate divergence and curl of vector field,
3. to calculate multiple and line integrals,
4. to recognize type of differential equation and solve it,
5. to apply the Laplace transform to solve linear differential equations and systems of linear differential equations with constant coefficients ,
3. to represent functions by the Fourier series.

#### Social competences

Able to think and act strictly in the area of process description in technical sciences

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Lecture

assess the knowledge and skills listed on the written exam of a problematic.

#### Classes:

knowledge test and rewarding than that for the accomplishment undue problems - solving

continuous evaluation for each course - short tests

assessment of knowledge and skills - test.



### Programme content

Integral calculus of functions of one variable indefinite integral - basic methods of integration. Definite integral, Riemann integral and its applications. Differential calculus of functions of several variables. Multiply integrals and their applications. Line integrals. Infinite series and power series.

First order differential equations. Differential equations of higher order-reduction of order. Linear differential equations of higher order. The Laplace transform and it application to differential equations. Fourier series.

### Teaching methods

Applied methods of education: lectures and practical lessons.

Interactive lectures with problems and questions for students. The activity of students is taken into account in valuation of them. Discussion during lectures is expected. Connections with others mathematical subjects are indicated.

### Bibliography

Basic

1. I. Foltyńska, Z.Ratajczak, Z. Szafrański, Matematyka dla studentów uczelni technicznych część 2, Wydawnictwo PP Poznań 2000
2. I. Foltyńska, Z.Ratajczak, Z. Szafrański, Matematyka dla studentów uczelni technicznych część 3, Wydawnictwo PP Poznań 2000,

Additional

1. Stankiewicz W. Zadania z matematyki dla wyższych uczelni technicznych PWN Warszawa 2003

### Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	50	2,0
Student's own work (literature studies, preparation for tutorials, preparation for tests/exam) <sup>1</sup>	75	3,0

<sup>1</sup> delete or add other activities as appropriate